

Patient Treatment Plan

Patient Name: _____

Date: ____/____/____

Instructions: Check each Processing Domain to be treated (from the patient's assessment) and place an X in the box of each of the color-coded modules to be trained below it. Next, circle 15 Modules (top to bottom) from the first 2 Domains checked (left to right) to begin training; integrating a 3rd Domain when less than 15 modules are available. Train with 5 different modules (from the 15) each day, providing flexibility in training. 1-hour training sessions should be performed daily for a minimum of 12-weeks in order to achieve maximum cognitive development.

Treatment Modules 15 Active (at a time)	Processing Domains 2 Active (at a time)						
	<input type="checkbox"/> Visual Processing	<input type="checkbox"/> Auditory Processing	<input type="checkbox"/> Motor Skills	<input type="checkbox"/> Executive Functions	<input type="checkbox"/> Language Processing	<input type="checkbox"/> Memory Skills	<input type="checkbox"/> Basic Math
VT Visual Tracking							
VM Visual Matching							
LO Line Orientation							
VDS Visual Discrimination Speed							
VSS Visual Scanning Sequential							
VSR Visual Scanning Random							
SNV Spatial Number Visualization							
SV Spatial Visualization							
VC Visual Construction							
PC Puzzle Construction							
RD Rhythm Discrimination							
PD Pitch Discrimination							
V/C Phonemic Processing I							
CV/VC Phonemic Processing II							
CVC Phonemic Processing III							
CCV Phonemic Processing IV							
VCC Phonemic Processing V							
CCVC Phonemic Processing VI							
CVCC Phonemic Processing VII							
CCVCC Phonemic Processing VIII							
PBVi Phonemic Blending Visual							
PBVe Phonemic Blending Verbal							
PSO Phonemic Segmenting Oral							
PSW Phonemic Segmenting Written							
PI Phonemic Identification							
PE Phonemic Elimination							

↓ Treatment Modules	→ Processing Domains →						
	<input type="checkbox"/> Visual Processing	<input type="checkbox"/> Auditory Processing	<input type="checkbox"/> Motor Skills	<input type="checkbox"/> Executive Functions	<input type="checkbox"/> Language Processing	<input type="checkbox"/> Memory Skills	<input type="checkbox"/> Basic Math
PA Phonemic Addition							
PR Phonemic Reversal							
FTS Finger Tapping <i>Coming Soon!</i>							
FMS Fine Motor Sequencing							
VM1 Visual-Motor 1							
GMS Visual Motor Sequencing							
CIA Concentration/Inhibition Visual							
CIV Concentration/Inhibition Auditory							
NCS Number Color Sequencing							
CA Colored Arrows							
CW Colored Words							
LD Divided Attention Letter Disc.							
DAC Divided Attention Aud. Calc.							
DVC Divided Attention Visual Calc.							
CR Conceptual Reasoning							
DR Deductive Reasoning							
PO Post Office							
VCo Verbal Commands							
CN Confrontation Naming							
VWM Visual Word Memory							
AWM Auditory Word Memory							
VAW Visual Assoc. Word Memory							
AAW Auditory Assoc. Word Memory							
VWP Visual Word Pairs							
AWP Auditory Word Pairs							
VSM Visual Story Memory							
ASM Auditory Story Memory							
SFM Spatial Figure Memory							
SPM Spatial Picture Memory							
BSA Basic Addition							
BSS Basic Subtraction							
BSM Basic Multiplication							